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~~John Hattie on Visible~~
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John A.C. Hattie Pp
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Subjects

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Meta-Analyses ...

Prior to presenting the

barometers and effect

size rankings, Hattie

develops his visible

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learning story, which is summarised in the following quote:

“Visible teaching and learning occurs when learning is the explicit goal, when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree the challenging goal is

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attained, when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and ...

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The Visible Learning research is based on a synthesis of 1200

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meta-analyses
relating to influences
on achievement.

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According to Hattie's
findings, visible
learning occurs when
teachers see learning
through the eyes of
students and help
them become their

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own teachers. Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ($d=1.44$) formative evaluation ($d=0.9$)

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Visible Learning is a
synthesis of more

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than 800 meta-studies
covering more than
80 million students.

According to John
Hattie Visible

Learning is the result
of 15 years of

research about what
works best for
learning in schools.

TES once called him
“possibly the world’s
most influential
education academic”.

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Visible Learning
means an enhanced
role for teachers as
they become
evaluators of their
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Teaching occurs
when teachers see

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A model of teaching

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and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success

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means, and an attention to learning strategies for ...

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Amazon.co.uk: Hattie, John: Books

Visible Learning for Mathematics, Grades K-12: What Works Best to Optimize Student Learning (Corwin Mathematics Series) John Hattie.

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4.7 out of 5 stars 146.

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*Visible Learning |
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Making Learning
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It's not just what they
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also about how they are learning. In a 2nd-grade math class, the teacher shows students how to solve a multi-step subtraction problem. She creates an anchor chart during the modeling.

*What is Student
Visible Learning and
how will it improve ...*

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