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EKG/ECG

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*Answer Key*

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Parallel Lines

and Transversals

Relationships

Between Lines

and Planes When

two lines lie in

the same plane

and do not

intersect, they

are parallel.

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Lines that do not intersect and are not coplanar are skew lines. In the figure,  $n$  is parallel to  $m$ , or  $n \parallel m$ . You can also write  $PQ \parallel RS$ . Similarly, if two planes do not intersect, they are

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Solving  $x^2 + bx$

$+ c = 0$  Factor

$x^2 + bx + c$  To

factor a

trinomial of the

form  $2x^2 + bx + c$ ,

find two

integers,  $m$  and

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*p*, whose sum is  
equal to *b* and  
whose product is  
equal to *c*.

Factor each  
polynomial. a.

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Bisectors of  
Triangles ??MR  
is the angle

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bisector of

$\angle NMP$ . Find  $x$  if  
 $m\angle 1 = 5x + 8$  and

$m\angle 2 = 8x - 16$ . 1 2

N R M P MR is

the angle

bisector of

$\angle NMP$ , so  $m\angle 1 =$

$m\angle 2$ .  $5x + 8 = 8x$

$- 16$   $24 = 3x$   $8 =$

$x$  Exercises Find

each measure. 1.

$\angle ABE$  2.  $\angle YBA$   $43^\circ$

\$ # " & : ' # "

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47° 8 8 3. MK 4.  
?EWL 7. 5 2 + 1  
3x-8 8 &-+ (7x +  
5)° (3x + 21)°

*Example 1*

*Example 2 ??*

*Answers ?? . Find*

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Solving  $x^2 + bx$

$+ c = 0$  Factor

$x^2 + bx + c$  To

factor a



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trinomial of the  
form  $2x^2 + bx + c$ ,  
find two

integers,  $m$  and  
 $p$ , whose sum is  
equal to  $b$  and  
whose product is  
equal to  $c$ .

Factor each  
polynomial. a.  
 $x^2 + 7x + 10$  In  
this trinomial,  
 $b = 7$  and  $c = 10$ .  
Factors of 10

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Sum of Factors

1, 10 11 2, 5 7

Since  $2 + 5 = 7$

and  $2 \cdot 5 = 10$ ,

let  $m = 2$  and  $p =$

5.

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*Slopes of Lines*

*Slope of a Line*

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The slope  $m$  of a line containing two points with coordinates  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by the formula  $m = \frac{y_2 - y_1}{x_2 - x_1}$ , where  $x_1 \neq x_2$ . Find the slope of each line. For line  $p$ , substitute  $(1, 2)$  for  $(x_1,$

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Answers Sheet  
y<sub>1</sub>) and (-2,  
-2) for (x<sub>2</sub>, y<sub>2</sub>). m = ? y<sub>2</sub>-y<sub>1</sub>  
1 x<sub>2</sub>-x<sub>1</sub> = ?-2  
- 2 or -2 - 1 ?4  
3

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Distance and  
Midpoints

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Distance Between  
Two Points

Distance on a  
Number Line

Distance in the  
Coordinate Plane

$AB = |x_2 - x_1|$  or  $|x_1 - x_2|$   
Distance

Formula:  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$   
Use the

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number line to

find AB. AB =

$$|(-4) - 2| = |-6| = 6$$

0123 AB Example

2 Find the

distance

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Solving  $ax^2 + bx$

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**Answers Sheet**

$+ c = 0$  Factor  
 $ax^2 + bx + c$  To  
factor a  
trinomial of the  
form  $ax^2 + bx +$   
 $c$ , find two  
integers,  $m$  and  
 $p$  whose product  
is equal to  $ac$   
and whose sum is  
equal to  $b$ . If  
there are no  
integers that  
satisfy these

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Intervention,  
the polynomial  
Answers Sheet

is called a

prime

polynomial.

Factor  $22 + 15x$

$+ 18. x$

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Intervention  
Angle Measure

Measure Angles

Answers Sheet  
If two

noncollinear

rays have a

common endpoint,

they form an

angle. The rays

are the sides of

the angle. The

common endpoint

is the vertex.

The angle at the

right can be

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named as LA, L  
BAC, I-CAB, or  
Ll.

*Home - Breathitt  
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Circular  
Functions  
Periodic  
Functions A  
periodic*

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function has  $y$ -values that repeat at regular intervals. One complete pattern is called a cycle, and the horizontal length of one cycle is called a period. The sine and cosine functions are

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periodic; each  
has a period of  
 $360^\circ$  or  $2\pi$   
radians.

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*- Weebly.*

Chapter 6 45  
Glencoe Algebra  
2. 6-7. Step 1

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Isolate the radical on one side of the equation. Step 2 To eliminate the radical, raise each side of the equation to a power equal to the index of the radical. Step 3 Solve the resulting equation.

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*Answers*

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Intervention A  
Plan for Problem  
Solving Plant A  
and Plant B are  
two new  
experimental  
apple trees  
being grown in a  
laboratory. The

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table displays  
their heights,  
in millimeters,  
when they are 5  
to 10 days old.  
Estimate the  
height of each  
plant on day 12.  
Understand You  
know their  
heights for days  
5 to 10. You  
need to

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Chapter 8-2

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Multiplying a  
Polynomial by a  
Monomial



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## Polynomial Multiplied by Answers Sheet

Monomial The  
Distributive  
Property can be  
used to multiply  
a polynomial by  
a monomial. You  
can multiply  
horizontally or  
vertically.

Sometimes  
multiplying  
results in like

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Polynomial  
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*Answers*

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Completing the  
Square Square  
Root Property  
Use the Square  
Root Property to

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Solve a  
quadratic  
equation that is

in the form

"perfect square  
trinomial =

constant." Solve  
each equation by  
using the Square  
Root Property.

Round to the  
nearest

hundredth if  
necessary. a.

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$$x^2 - 8x + 16 = 25$$

$$x^2 - 8x + 16 = 25$$
$$(x - 4)^2 = 25$$

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*Algebraic Proof*

*2-6 Property*

*Segments Angles*

*Reflexive AB =*

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AB  $m^{\circ} 1 = m^{\circ} 1$

Symmetric If  $AB = CD$ , then  $CD =$

$AB$ . If  $m^{\circ} 1 = m^{\circ} 2$ , then  $m^{\circ} 2 =$

$m^{\circ} 1$ . Transitive If  $AB = CD$  and

$CD = EF$ , then  $AB = EF$ . If  $m^{\circ} 1 =$

$m^{\circ} 2$  and  $m^{\circ} 2 = m^{\circ} 3$ , then  $m^{\circ} 1 =$

$m^{\circ} 3$ . Example  
Statements

Reasons 1.  $m^{\circ} 1 =$

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$m\angle 2 + 2 = m\angle 2 = m\angle 3$

## Answers Sheet

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ntion\_Angle\_Rel  
ationships from  
ENGLISH MAIN at  
Jeff Davis High  
School. Name an  
angle or angle  
pair that

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condition. 1.  
two adjacent  
angles ?LTN and

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