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writing classroom (pp. 37–56).  
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Barbara Kroll is Assistant Professor of  
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insights in linguistics, and trains  
teaching assistants for the first year  
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She recently completed five years as a  
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holistic marking in these cases becomes difficult and suspect. The problems relate both to the adequacy of the scheme to represent the writers efforts ( Hamp-Lyons 1995 ; Connor-Linton 1995 ) and, relatedly, to rater reliability ( Vaughan 1991 ).

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