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Buy Second Language Acquisition Myths: Applying Second Language Research to Classroom Teaching by Brown, Steven, Larson-Hall, Jenifer (ISBN: 9780472034987) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

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~~[PDF] Second Language Acquisition Myths: Applying Second~~ ~~Language Research To Classroom Teaching~~

It does however address the myths and questions that non-specialist teacher candidates have about language learning. Steven Brown is the co-author of the introductory applied linguistics textbook Understanding Language Structure, Interaction, and Variation? textbook (and workbook). The myths challenged in this book are:???

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Each chapter deals with a different myth about second language acquisition- children learn better than adults, bilinguals are perfect at 2 languages, language learning is just learning grammar, etc. The end of each chapter has a table summarizing research, along with practical advice for teachers, so you can TL;DR to

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just the summaries if you want to get to the point.

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Both the research and pedagogy in this book are based on the newest research in the field of second language acquisition. It is not the goal of this book to address every SLA theory or teach research methodology. It does however address the myths and questions that non-specialist teacher candidates have about language learning.

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Myth 1: In learning another language, vocabulary is not as important as grammar or other areas. In the real world Folse relates an incident in a Japanese shop where, despite some knowledge of

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Japanese grammar and much creative effort, he was unable to communicate what he needed (flour) through the simple lack of the Japanese word for it.

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The Myth. Exposure to the language in its native country speeds up language learning. The Truth. You can learn a new language in the comfort of your own home/workplace. Being constantly exposed to a foreign language doesn't guarantee rapid language acquisition.

~~The Truths and Myths of Language Learning~~ goFLUENT Blog

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vocabulary myths applying second language research to the goal of vocabulary myths is to foster a paradigm shift that correctly views vocabulary as fundamental in any second language learning process and demonstrates that research supports this goal that in fact there is a wealth of empirical evidence to support these views

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