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Instruction must aim at organizational, pragmatic and strategic competence as well as pronunciation, intonation and stress.

3. Anticipation of Rewards: Learners are driven to perform by the promise of positive reinforcement, tangible or intangible; long or short-term. 4.

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x / PREFACE
WHI-.N rut first edition of Principles of Language Learning and Teaching appeared in 1980, the field of second language acquisition (SLA) was relatively manageable. We had a handful of professional journals

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devoted to SLA, a good collection of anthologies and conference proceedings, a small but

San Francisco State University
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CHAPTER 7 Teaching and Learning
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OBJECTIVES 1. Understand the

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theories of motivation and learning. 2. Identify the principles of effective teaching and learning. 3. Discuss adult and patient education principles. 4. Discuss barriers to effective communication and learning. 5. Describe the different learning styles.

Teaching and Learning Principles | Nurse Key

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Applying modern principles of adult education, San Francisco: Jossey Bass. A collection of chapters examining different aspects of Knowles ' formulation. Knowles, M. S. (1990) The Adult Learner. A neglected species (4e), Houston: Gulf Publishing. First appeared in 1973. 292 + viii pages.

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