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Action Learning is a continuous process of learning and reflection that happens with the support of a group or “set” of colleagues, working on real is- sues, with the intention of getting things done.

~~Action Learning Sets ~ A Brief Introduction~~

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Action learning is the process of bringing thinking and action into harmony. Learning is a continuous process and is best achieved with an open, probing mind, an ability to listen, question and explore ideas.

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What happens in an action learning set? Through reflection, we gain a deeper understanding of the issues we face.

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So when first introduced to action learning they find it difficult not to offer questions to a presenter that contain advice and solutions. Therefore, an important role for an action learning facilitator is to model asking non-directive questions. Top tips I give my set members when asking questions: Don't jump in too early with a question

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~~Action Learning — Overview, Guide, Example of How it Works~~

Impact of action learning at CPAHS During initial planning, teams identify data sources that are fit for purpose, before triangulating them and discussing their 'trustworthiness' as part of the evaluation and reporting process throughout implementation.

~~Using an action learning model — Teacher~~

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Action learning is not one specific teaching method, but rather a philosophy and an approach which encourages action within a team environment where learning is every participant's job.

~~Why Action Learning is Important for the Modern Teaching ...~~

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